

James Coulter

A highly experienced MPhil-qualified Science Teacher and the Head of the Science Department, who sets challenging learning goals and delivers positive educational outcomes for learners. | PGCE / MPhil / BSc.

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PROFESSIONAL PROFILE

An MPhil-qualified Science Teacher and Head of the Science Department with an outstanding record in delivering desired educational outcomes for pupils from the ages of 5-18 years old. An experienced Education Sector professional with extensive classroom experience and expertise in developing engaging educational programmes. A culturally aware individual with an instinctive approach to human behaviour along with a sound appreciation of individual differences in ability, personality and motivation to learn. A team player, who supports the development of collaborative relationships by effectively managing and coordinating requirements of academic management, students and colleagues to unite strengths in pursuit of challenging learning goals.

KEY SKILLS

- Educational Outcomes
- Educational Consultancy
- Curriculum Development
- Team Management
- Educational Planning
- Guidance & Mentoring
- STEM Teaching Specialist
- Departmental Leadership
- Stakeholder Management
- Teamworking
- Learning Goals
- Exam Preparation

CAREER HIGHLIGHTS

- Further Summerhill's profile and ethos by taking part in documentaries related to alternative education and how Summerhill School is an example of how this succeeds in practice
- Championed greater attainment by integrating CREST science awards into the curriculum, a STEM project that inspires young people to think and behave like scientists and engineers
- Developed own curriculum and since starting at Summerhill resulting in zero failure rate for any child at GCSE level with the 2022 cohort achieving the highest combined science grades in England
- Leveraged expertise in understanding of GCSE curriculum, turning around performance of students who come late to the GCSE to achieve in the exam success with just 6 months prep work (usually takes minimum of 2 years)
- Expanded students' horizons by taking groups of students from Summerhill's Model UN to attend a yearly debate at the United Nations HQ in New York

PROFESSIONAL EXPERIENCE

SCIENCE TEACHER / HEAD OF SCIENCE

SEPT 2015 – SEPT 2022

SUMMERHILL SCHOOL – LEISTON, UK

- Delivering classes for pupils at this boarding school, teaching the entire spectrum of the sciences, physics, chemistry and biology to children aged 5-18 years old as well as preparing pupils for GCSE and Biology A-Level exams
- Ensuring each teacher within the Science Department delivers exemplary behaviour management skills, lesson planning and content delivery through ongoing mentoring
- Evaluating subject and departmental performance following examinations and review points authoring detailed performance reports for the senior leadership team
- Performing detailed teacher observation sessions and providing constructive feedback to ensure each teacher is progressing as per departmental and school aims
- Developing compelling learning experiences and delivering inclusive learning opportunities for all pupils
- Collaborating with multiple stakeholders to ensure maximum clarity of vision, robust ethos and strategic direction within the school with a key focus on overseeing Science Department team, teaching activities and curriculum delivery
- Driving schoolwide projects, including designing and delivering workshops to support teachers as well as planning creative and engaging cross-curricular lessons to deliver a holistic learning experience
- Coaching and mentoring trainee teachers and newly qualified teachers, ensuring teachers across the Science Department fully develop their potential
- Conveying a thorough understanding of the specific learning objectives through various methods continually appreciating differences in learning styles and abilities
- Developing and delivering engaging lesson content and challenging students through ongoing concept checking

- Establishing learning goals as per pupils' evolving requirements and achieving positive educational outcomes
- Empowering and encouraging students to challenge and critically assess scientific ideas and perspectives

DIRECTOR

DEC 2021 – PRESENT

A.S. NEILL SUMMERHILL CIC

- Delivering strategic leadership for this educational consultancy and training provider as a JV with Senior Leadership Team to create a non-profit organisation working towards educational reform
- Working with the team to establish a non-profit through successful Grant applications with the National Lottery
- Overseeing content development, grant applications, networking and advertising; delivering bespoke educational consultancy to clients around the world; design and implementation of online courses and residential seminars

DIRECTOR

SEPT 2015 – OCT 2019

BASECAMP MENTORING CIC

- Established this organization devoted to raising confidence and employability with at-risk young people, teaching them outdoor survival skills, and successfully raising aspirations and attainment within school settings
- Collaborated with multiple key stakeholders, working with customers, local councils and government
- Delivered regular extracurricular lessons to NEET students in an outdoor education setting, managing behaviour and working closely with young people and their families in the most deprived areas of England
- Appointed as Director and lead mentor working directly with disadvantaged school children, working to boost aspirations, attainment and achievement

TEACHER

SEPT 2014 – SEP 2015

SUFFOLK ONE 6TH FORM COLLEGE

- Brought into the team on a temporary contract during teacher training to deliver BTEC and A-Level Biology lessons
- Delivered classes on money management to young people struggling with the GCSE as well as increasing skills in SEN teaching by assisting with a range of classes within the additional needs centre
- Conveyed a thorough understanding of the specific learning objectives through various methods continually appreciating differences in learning styles and abilities
- Set rigorous academic standards and worked with the pupil to ensure that these standards were met
- Developed and delivered engaging lesson content and efficient schemes of work
- Collaborated with Heads of Departments to advise on lesson planning and resource management

ACHIEVEMENT MENTOR (TEMPORARY CONTRACT)

SEPT 2012 – SEPT 2013

SUFFOLK NEW COLLEGE

- Employed to work directly with students at risk of becoming NEETs (Not in Educational or Employment), delivering success against this challenging backdrop through effective teacher-pupil engagement
- Worked with each pupil to increase interest in lesson content, improving attainment and attendance levels for the college and raising the aspirations of young people so they had the confidence to realise their true potential

LECTURER (TEMPORARY CONTRACT)

SEPT 2010 – SEPT 2014

UNIVERSITY OF LINCOLN

- Delivered a range of Forensic Entomology lectures for BSc Students, including delivering mathematics courses for regression analysis, challenging students to critically assess each point and offer their own interpretation
- Marked assignments and quality control ensuring accuracy and attention to detail were absolute
- Pre-taught key concepts of each module to ensure that students had a strong foundation to further their learning
- Worked with students to ensure that their learning objectives were met through ongoing practice

EDUCATION

Post Graduate Certificate of Education (PGCE) – University of East Anglia	2014 – 2015
MPhil Chemical Ecology – University of Lincoln	2010 – 2014
BSc Forensic Science (RSc) – University of Lincoln	2007 – 2010

PROFESSIONAL DEVELOPMENT

Level 3 OCN Mentoring, Theory and Practice – OCN Eastern Region	2014
Standard Safeguarding Children and Young People Training – SAFE Community Interest Company	N/A

ADDITIONAL INFORMATION

Nationality: British (Spanish residency with the right to live and work in Spain).
Languages: English (Native speaker), Spanish (have taken a one-year course but learn quickly once immersed).
Driving Licence: Full, clean Spanish licence.